

Name: \_\_\_\_\_

## OPPORTUNITY II

FALL '15

No calculators or cell phones are allowed — please turn them off and zip them away in your bookbag. If you have any questions, please ask Sarah. If need be, she will text Dave and get a response. Explaining your reasoning will help you earn partial credit if your answer isn't entirely correct. Please write clearly and legibly; scratch paper will be available, but you should only turn in the exam.

1. A friend claims that  $(\sin x)' = -\cos x$ , but you are certain that  $(\sin x)' = \cos x$ . What evidence would you show her to convince her that you are correct?

2. Here's a few warm-up problems. Find the derivative of each function.

a)  $f(x) = 4x^3 + \cos x$

b)  $g(x) = \sqrt{x \tan x}$

c)  $h(x) = e^{2x} + \ln(2x)$

3. Using the derivatives of  $\sin(x)$  and  $\cos(x)$ , prove that  $(\cot x)' = -(\csc x)^2$ .

4. Fill in the blank with a statement about a function on the interval  $(0, 1)$ . (Appropriate answers might include things like “increasing”, “negative, ” “concave down,” or “Can’t Tell”.)

If  $f'$  is positive,  $f$  is \_\_\_\_\_.

If  $f$  is concave up, then  $f''$  is \_\_\_\_\_.

If  $f''$  is increasing, then  $f'$  is \_\_\_\_\_.

If  $f'$  is negative, then  $f$  is \_\_\_\_\_.

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If  $f'$  is increasing, then  $f$  is \_\_\_\_\_.

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**5.** In each case, find  $y'$  in terms of the functions  $u, v, u'$ , and  $v'$  (and, of course,  $x$ ).

a)  $y = x^2u(x)$

b)  $y = u(v(x))$

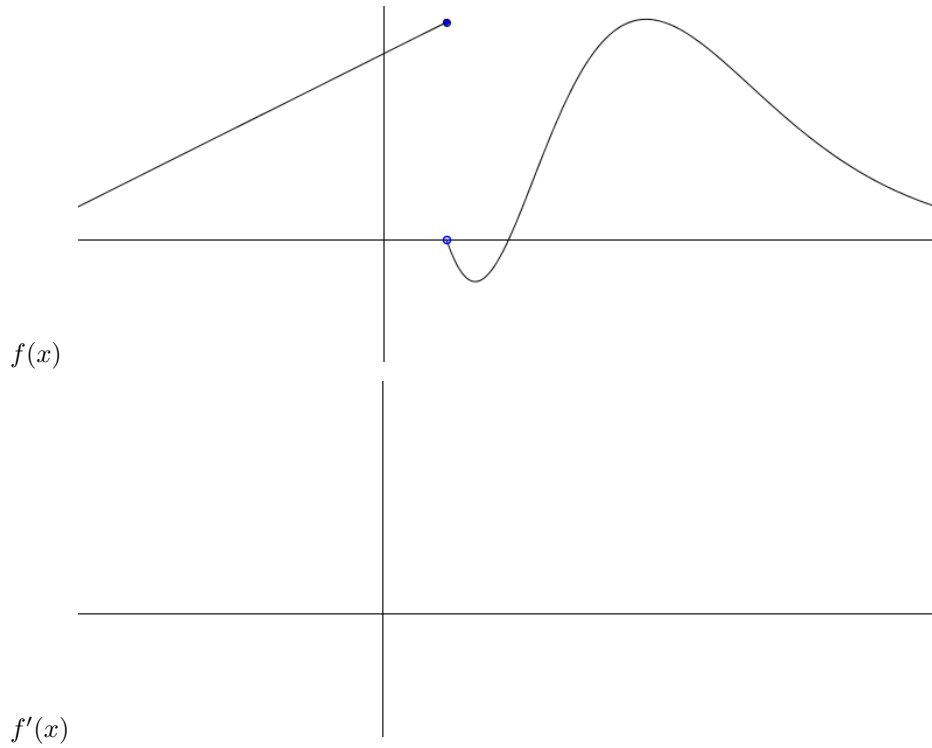
c)  $y = u((u(x))^2)$

d)  $y = u(x) + 3v(x)$

e)  $y = \frac{v(x)}{\sin(u(x))}$

**6.** What's the second-most interesting class you're taking now (after Calculus, of course)? What makes it so interesting?

7. The graph of a function  $f(x)$  is shown on the top graph. Sketch the derivative  $f'(x)$  on the bottom axes.



8. Suppose  $g(x) = \arctan x$ . Prove that  $g'(x) = \frac{1}{1+x^2}$ .

If  $b(x) = x \arctan(k(x))$ , find  $b'(x)$  (in terms of  $k$ ,  $k'$  and other functions involving  $x$ ).

**9.** The goal of this problem is to prove the Power Rule  $((x^a)' = ax^{a-1})$  in the case when  $a$  is a fraction (using the fact that it works when  $a$  is an integer).

Start by setting  $y = x^{\frac{p}{q}}$ . (The goal is to show that  $y' = \frac{p}{q}x^{\frac{p}{q}-1}$ .)

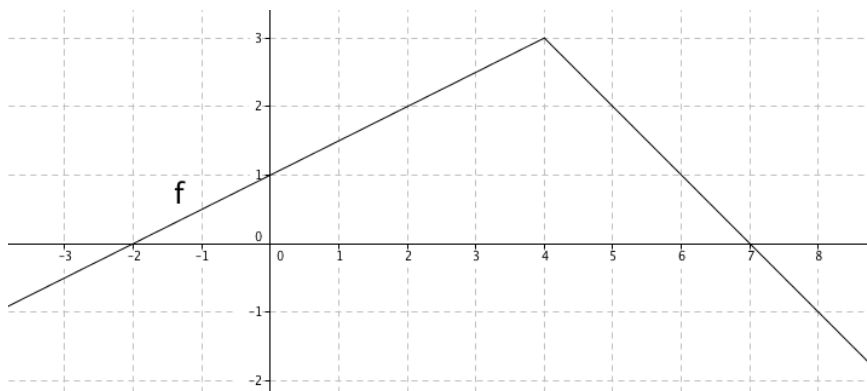
Raise both sides of this equation ( $y = x^{\frac{p}{q}}$ ) to the power  $q$ :

Differentiate implicitly:

Solve for  $y'$ :

Put the result in terms of  $x$ , simplifying to get the desired derivative:

10. Suppose the function  $g(x) = x^2$ , and the function  $f(x)$  is given graphically here:



Let  $h(x) = f(g(x))$  and  $j(x) = g(f(x))$ . Find the following, writing “DNE” if one doesn’t exist.

a)  $h(2) =$

b)  $h'(2) =$

c)  $j(6) =$

d)  $j'(6) =$

*Extra Credit:* Wealth and income are increasingly concentrated in the hands of a few — who have money to spend on lavish things. In the last year, new record prices have been set for the private auction of a painting (\$179M), a sculpture (\$141M), and a violin (about \$10M). For one point each, name the artisan who made each of the items fetching a record price.